

School Advisory Council (SAC) Agenda

September 7th, 2022

Media Center 6–00 – 7:44pm

1. Pledge
2. Adopt Agenda & Format
3. Motion to approve May absences
4. Approval of May Minutes (motioned by Williams, seconded by Mandile)
5. Focus on Students
 - a. SGA President Coleman Fisher–Sayer presented Football game themes and homecoming themes. SGA thanked Weekly for putting in announcement/ad. First theme was well supported through student body and community. See attached posters.
6. Focus on SAC
 - a. Nominations for the 2022–2023 SAC voting members.
 - b. Elect SAC voting members for the 2022–2023 school year.
 - ➔ President Kym Momaly, Vice–President Steven Williams, Secretary Betsy Sharf.
 - ➔ Voting Members: [Wendy McPherson](#), [Fisher Coleman-Sayer](#), [Steven Williams](#), [Kym Momaly](#), [Betsy Sharf](#), [Lynette Remund](#), [Lori Mandile](#), [Diane Culver](#), [Martine Abraham](#), [Lara Wheeler](#), and [Heather Dworniczak](#), [Christina McIntyre](#)
 - c. Determine SAC Meeting Dates
 - ➔ October 4th, November 1st, December 6th, January 4th, February 7th, March 7th, April 4th, May 2nd all dates starting at 6pm in the Media Center.
7. Focus on Sports – Mr. Steve Tyler
 - a. Marathon Athletics Information found on Facebook at Marathon Dolphins Athletics →found here:
<https://www.facebook.com/MarathonDolphi1>
 - b. School Athletic Apparel Store is found on the Athletics page on Facebook or at BSN Team Store. → found here:
https://sideline.bsnsports.com/schools/florida/marathon/marathon-high-school?utm_source=SilverpopMailing&utm_medium=email&utm_campaign=12_26_2021r
 - c. LIVE Streaming of Home Events should start in about a week as the cameras are being set up. LIVE streaming will be on the NFHS Network. There is a monthly fee for services. You can watch sports from all over the country.

- d. NO Outside coolers, cups, food etc. is allowed into events.
- e. Once you are in the football game, there is no leaving at halftime or any other time and returning.
- f. Parents/ Adults/ Guardians MUST accompany elementary students to events.
- g. We are slowly moving away from cash at the gates for admission. The county would like us to start using the app VANCO as much as possible.

→ QR code is found here: (Open camera in your phone and hover over the code for a pop-up to appear)



- h. Team Updates:
 - Cross Country – both boys and girls are trending on heading to regionals and states this year
 - Golf – team has grown from 12 golfers last year to 21 this season
 - MS Football – largest team in 12–15 years, close to 35 boys out there. 1st Home Game is this Saturday at 11am vs Ransom
 - Varsity Football – Currently 1–1 so far this season. They travel to University School in Ft Lauderdale tomorrow for a 6pm game. Running Back, Malachi Hawkins is currently in 5th place for total rushing yards through 2 games in the state of Florida.
 - MS Volleyball – They had their 1st game of the season yesterday. They are on the road tomorrow at Sugarloaf School for 5pm start.
 - JV/Varsity Volleyball – Their next games are home on Thursday vs KW and Friday vs Colonial Christian. Games are 4/5:30.

8. Focus on School

a. Function of SAC

- I. School Advisory Council:

- Florida Statute 1001.452 School-based group intended to represent the school, community, and those persons closest to the students that share responsibility for supporting the school's continuous improvement.
- Each SAC must include its name the words "school advisory council"
- The district school board is responsible by Florida law, for establishing an advisory council for each school in the district and developing procedures for the election and appointment of advisory council members.

II. Role & Responsibility - The SAC is a team of individuals whose work together to accomplish the goals of the school by:

- Assisting in the preparation and evaluation of the school-wide improvement plan (SIP)
- Approving the use of school improvement funds to support implementation of the SIP
- Assisting in the preparation of the school's annual budget

III. Composition

- A majority of the members of each school advisory council must be persons who are not employed by the school district
- Each advisory council shall be composed of the principal and an appropriately balanced number of teachers, education support employees, students, parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school
- Career center and high school advisory councils shall include students.
- Council members representing teachers, education support employees, students, and parents shall be elected by their respective peer groups at the school in a fair and equitable manner as follows:
 - Teachers shall be elected by teachers.
 - Education support employees shall be elected by educating support employees
 - Students shall be elected by students
 - Parents shall be elected by parents

IV. MHS Demographics

- Race Breakdown (Grades 6-12) Hispanic 341 / White 310 / Black 36 Other Multiracial 10 / Asian or Pacific Islander 9

→ Demographics by grade level 6th 116 / 7th 85 / 8th 103 / 9th 122 / 10th 118 / 11th 83 / 12th 79

b. Introduction of Assistant Principals led by Dr. Wendy McPherson

c. MCSD Strategic Plan led by Dr. Wendy McPherson

I. Mission: Working together to inspire and bring excellence to every student every day!

II. Vision: We strive to create healthy, happy, and engaged students who are successful and productive.

III. Core Values:

→ We believe in promoting a SENSE OF BELONGING for all students, teachers, staff, and families in the Monroe County District.

→ We believe that RESPECT for ourselves and for all others, is essential for an effective and productive school system.

→ We believe that INTEGRITY must guide all of our actions in carrying out the mission of the Monroe County School District.

→ We believe that FISCAL RESPONSIBILITY is fundamental to the ongoing success of our organization.

IV. **GOAL 1** – Promote academic success for all students in order to improve graduation rates. (Goal description: Accelerate learning for all students by ensuring that every student’s potential is maximized through access to rigorous, relevant, and personalized instruction to meet individual needs. Support the appropriate training for staff and the allocation of resources to foster student growth with the understanding that the partnership between district staff, schools, students, parents, and the community is essential to propel students toward success.

→ Strategy 1: Enhance and expand educational opportunities for all students and their families.

→ Strategy 2: Maximize learning for all students by providing intensive support with diagnostic testing and appropriate learning materials to address individual needs, and by decreasing achievement gaps.

→ Strategy 3: Provide engaging extended day learning opportunities that meet the personalized needs of all students

→ Strategy 4: Promote effective communication that increases productivity and strengthens relationships

- Strategy 5: Support students' readiness and success through access to accelerated, specialized, college and career instructional opportunities.
- Strategy 6: Ensure consistent implementation of student attendance and disciplinary policies.

- V. **Goal 2** – Develop the whole child through healthy and supportive learning environments. (Goal Description: Develop character education and life skills through specialized curriculum offerings. Promote relationship building through communication and collaboration with peers and teachers. Foster student well-being both mentally and physically and promote creativity through partnerships with local arts, theater, cultural and environmental organizations.
- Strategy 1: Increase access to mental health services and providers based on budget restricting.
 - Strategy 2: Partner with local agencies to provide resources for students and their families who struggle with food and housing insecurity and trauma.
 - Strategy 3: Integrate Healthy Living Initiatives (HLI) with iBElieve and Positive Behavior Interventions and Supports (PBIS) and explore the modifications of Purpose Prep at the secondary level.
 - Strategy 4: Develop and disseminate to schools best practices for teacher–student relationship building, communication, HLI instructional delivery, empowerment language, and PBIS implementation.
 - Strategy 5: Provide training to parents and staff on existing MCSD resources that relate to the whole child.
 - Strategy 6: Increase campus supervision and education to reduce vaping, smoking, drug and alcohol use, and to promote healthy choices.
 - Strategy 7: Foster student creativity and self–knowledge through partnership with local art, theater, cultural and environmental organizations.

- VI. **Goal 3**: Recruit, Recognize and Retain a premier Workforce (Goal description: develop a premier workforce by recruiting, retaining, and investing in personnel. Our workforce represents one of our most valuable assets. Staff should be supported with monetary growth, opportunities for training, networking, and increased recognition and support.
- Strategy 1: Increase staff compensation and financial support
 - Strategy 2: Assist employees with finding affordable housing

- Strategy 3: Promote an exceptional employee experience that supports teacher morale and retention
- Strategy 4: Support and improve teacher attendance and increase the amount of time they spend in the classroom during the day
- Strategy 5: Enhance and expand the Grow Our Own Program
- Strategy 6: Hire a more diverse instructional staff that reflects the student population
- Strategy 7: Improve professional learning.

VII. **Goal 4:** Maintain safe environments for all and develop 100% proficiency with safety protocols and training (Goal description: create and maintain secure and safe environments by ensuring that all safety protocols and procedures are understood and followed by students, staff, and visitors.

- Strategy 1: Ensure school safety for all staff, students and visitors
- Strategy 2: Increase security in school hallways and bathrooms to prevent disruptive and destructive behaviors
- Strategy 3: Prevent bullying and aggressive actions that do not meet the threshold of bullying, on and off campuses, and foster inclusive environments.

d. FAST Assessment Introduction led by Dr. Ja-Ronika Veldheer

- Please refer to the Fact Sheet provided at the meeting.
- Grades 3–10 FAST Overview
This replaces the grade-level FSA in English (ELA) and Math with the coordinated screening and progress monitoring system (also called Florida Assessment of Student Thinking (FAST). (Section 1008.25(8))
- FAST is administered 3 times a year. Beginning (PM1), Middle (PM2), and End of the year (PM3).
- Each PM event is tied to a blueprint for the full grade level content. The ELA and Mathematics blueprints show how many items in each reporting category students will encounter during each PM window.
- Descriptions of each PM opportunity for students:
 - PM1 – this administration occurs at the very beginning of the school year, designed to provide a baseline score so teachers can track the student progress in learning the BEST standards from PM1 to PM2
 - PM2 – by the time of this administration window, students will have an opportunity to learn the grade level standards, and this administration will provide a mid-year score to compare to the baseline score from PM1

- PM3 – this last administration will provide a summative score that will measure student mastery of the BEST standards at the end of the school year. PM3 will also be used for school accountability beginning in the 23–24 school year.
 - ➔ FAST will be administered during the following times:
 - PM1 August 15, 2022 – September 30, 2022
 - PM2 December 5, 2022 – January 27, 2023
 - PM3 May 1, 2023 – June 2, 2023
 - ➔ ALL FAST are administered in one session in one day, and is recommended that students only take one subject test per day. Times for taking the test are displayed in the document provided.
 - ➔ For all other notes, please refer to the document attached that was also provided during the meeting.
- e. 2022–2023 School Improvement Plan Goals has been moved to October 4th meeting.
- f. Community Prevention Event led by Dr. Belotti and Ms. Belotti
- I. Champions for Change – is a service organization of the Marathon High School Campus comprised of 8th thru 12th grade students. CFC hosts monthly prevention activities on the Marathon High School Campus. Members strive to choose kind and make a difference in their school and community. Members work to support middle and high school students facing special circumstances. Members meet every Tuesday to strengthen leadership skills, work on club projects, and gain a better understanding of prevention topics.
 - II. MHS Students Facing Special Circumstances
 - Maintain a clothing exchange on MHS campus
 - Collect and distribute school supplies, new clothing, and sporting equipment
 - Host a Christmas project to provide presents for teens and food for families.
 - Help to identify students facing special circumstances
 - III. Prevention
 - Monthly prevention focus on campus
 - Champions for Change Member Prevention Training – after school weekly
 - Attendance at CADCA National Prevention Training

- Prevention presentations to state and local elected officials and at CADCA

IV. Prevention Focus

- Parent / Guardian Education – September Family Fest – Thursday 9/29/22; Hidden in Plain Sight – Red Ribbon Week – October TBD; Additional Events – TBA

V. 9/11 Advocacy Project – Thursday, September 8th, 2022 Each social studies class grades 6th–12th to learn about 911 and place flags in front of the school.

VI. Ceremony is at 8:30 Friday, 9/11/22

VII. STOP SCHOOL VIOLENCE – 100% Anonymous text tips to 305.432.3374. Since it is anonymous, please make sure you are very descriptive (remember Who, What, When Where, Why) because they cannot reach out to ask questions. If you include a location, time, and date, the staff can view the cameras.

9. Open Agenda Items – Next meeting, October 4th at 6pm, we will include 2022–2023 School Improvement Plan Goals and reviewing a plan of action on kids vaping, drug use and smoking on property.